| **Student:** Amanda Chu |
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| **Topic:** That parents should only give allowance to children if they get good grades in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Excellent hook that grabs my attention in the beginning of your speech! We don’t have to limit your audience to just kids.  Very clear argument on having children work hard and they can choose how to spend their own allowance.  I appreciate your illustrations on the kinds of choices that children can make when they have their own money!  I like your intonation today, you speak with a lot of conviction with your presentation.   * We made a good effort with eye contact as well!   Nice effort in considering multiple perspectives in your arguments!  Good conclusion today.  Good job speaking until 2.17 minutes! Well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Try to label your arguments in your next speech. For example, by going judge, here’s my argument. My argument is true for these reasons. The first reason is this, second is this, third is this, etc, your speech becomes much more clear!  We could also change up our tones during the speech! It would be good if you could go louder and or softer at times.  Try to consider the other side's perspective, which is that children need an allowance to survive.  Try to come up with several reasons as to why it is true that it’s very easy for students to achieve good grades. We have to explain why this is likely to happen. | |

| **Student:** Summer Lee |
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| **Topic:** That parents should only give allowance to children if they get good grades in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Nice job starting your speech with your position in the motion, it’s clear where you stand!  Good choice of a claim on preventing children from being spoilt and lazy!  Your argument on making children work hard is persuasive, a good choice!   * We had a great explanation on why this will help children have a better future. Your impact statement was well done!   I like your intonation today, you have a lot of conviction with your presentation.  Good conclusion today.  Good job speaking until 1.32 minute! Well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Try to preview what your point will be before you present it. We can also start with a high-impact hook as well to grab the judge’s attention!  We could think about the other side’s perspective such as that children may feel really upset if they do not receive an allowance.  Try to come up with several reasons as to why a child being spoiled is true. | |

| **Student:** Alfred Wong |
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| **Topic:** That parents should only give allowance to children if they get good grades in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Nice job starting your speech with clarifying your position on the topic, it’s clear where you stand!  Your argument on making children work hard is persuasive, good choice!   * We also added a few more arguments about making children have a better future, and the lessons they learn. We can separate this into a few arguments instead.   I appreciate your explanation on why children will put in more effort, and why they will benefit from this in the long-run, such as managing financial responsibility.  I like your intonation today, you speak with a lot of conviction.  Good conclusion today.  Good job speaking until 2 minutes! Well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Try to preview what your point will be before you present it. This can be done by having a great opening line!  We could think about the other side’s perspective such as that an allowance is something that all children need and should not be taken away at all.  Try to add more reasons for why your argumentation is true! For example, you suggested that college students might be really poor - why is that true?  We can aim for longer than 2 minutes in our next effort! | |

| **Student:** Emma Yung |
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| **Topic:** That parents should only give allowance to children if they get good grades in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Nice job starting your speech with clarifying your position on the motion, I understood your stance very well.  Good choice of a claim on preventing children from being spoilt and lazy!  I appreciate your explanation on how this will affect a child’s behaviour in the long-term and how they will be more demanding.  You are very fluent and clear today, I was able to understand your point very well.  Good job speaking until 0.50 seconds! Well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Try to start your speech by having a great hook/opening line in the future!  We could think about the other side’s perspective, which is that this is important for a child to learn the value of hard work.  Try to speak to 1:00 minute at your next speech!  We can try adding a conclusion to today’s speech! | |

| **Student:** Henry Leung |
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| **Topic:** That parents should only give allowance to children if they get good grades in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Nice job starting your speech with your position in the topic, it’s very clear where you stand in the debate.  We chose an excellent argument on making children work much harder in your world.  I appreciate your explanation on why children will be likely to be more happy if they work hard and receive rewards for it.  You spoke very clear today, I was able to understand your point very well.  Good conclusion today.  Good job speaking until 1.24 minute! Well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | We can try to look up from our piece of paper and present our points, instead of reading it next time.  We could think about the other side’s perspective such as that children will feel very upset if an allowance is not being provided.  We can expand the impact of children working harder and explain why this is very important in the debate. You can say that this builds a good work ethic.  We can try speaking up to 2 minutes in our next effort. I’m sure you will be able to hit that next time! | |

| **Student:** Angela Tan |
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| **Topic:** That parents should only give allowance to children if they get good grades in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Nice job starting your speech by stating our position in the motion, it’s clear where you stand.  We chose a good argument about making children work hard and study hard to get their allowance.  I appreciate your explanation that students may end up cheating, or make bad decisions with their allowance if they get it too easily.  You spoke very clearly and courageously today, I am confident that you will grow to become even more confident in the future.  Good conclusion today.  Good job speaking until 1.40 minute! Well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Try to be as loud as possible when speaking! This is to make sure that all judges and your audience can hear you effectively.  Try to add more hand gestures and facial expressions to your speech next time.  We can expand the impact of a child feeling sad by explaining this is very important in the debate.  We can try speaking up to 2 minutes in our next effort. I’m sure you will be able to hit that next time! | |

| **Student:** Quentin Lee |
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| **Topic:** That parents should only give allowance to children if they get good grades in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Nice job starting your speech by diving right into what your position is on the topic.  We chose an excellent argument on making children work much harder in your world.  I appreciate your explanation on why children will be likely to be more happy if they work hard and receive rewards for it.   * We explained what they are able to do with their money as well, well done!   You spoke very clearly today, I was able to understand your point very well.  Good conclusion today.  Good job speaking until 1.55 minute! Well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Try to speak at a louder tone in your next speech. This would make it much easier for the judge and your audience to hear you!  We can try to look up from our piece of paper and present our points, instead of reading it next time.  What is the importance of the argument on jealousy? Try your best to explain why this argument is important next time! | |